

ELA Task 1: The Dreamcatcher


Materials and Setup




Item 1

The Dreamcatcher

King Manki's people believed that all dreams, good and bad, floated through the air at night. Later, his people were having bad dreams that caused them to be awake. When King Manki saw what was happening, the king called for the weavers in the land to create dreamcatchers. This is what he said to them:

"Make it a circle, to bend and to bind.
To allow good dreams to pass but ones bad.
Weave it with string, a circle that is so flat.
Bad dreams are lost and again become air.
While good dreams come through a small hole in the center.
To be welcomed like loved ones who come again after."
The weavers created enough dreamcatchers for the families in King Manki's land, and the people could sleep once again.




sleep	work	sew
		




Item 2

The Dreamcatcher

King Manki's people believed that all dreams, good and bad, floated through the air at night. Later, his people were having bad dreams that caused them to be awake. When King Manki saw what was happening, the king called for the weavers in the land to create dreamcatchers. This is what he said to them:

"Make it a circle, to bend and to bind.
To allow good dreams to pass but ones bad.
Weave it with string, a circle that is so flat.
Bad dreams are lost and again become air.
While good dreams come through a small hole in the center.
To be welcomed like loved ones who come again after."
The weavers created enough dreamcatchers for the families in King Manki's land, and the people could sleep once again.




confused	float	stop
		




Item 3

The Dreamcatcher

King Manki's people believed that all dreams, good and bad, floated through the air at night. Later, his people were having bad dreams that caused them to be awake. When King Manki saw what was happening, the king called for the weavers in the land to create dreamcatchers. This is what he said to them:

"Make it a circle, to bend and to bind.
To allow good dreams to pass but ones bad.
Weave it with string, a circle that is so flat.
Bad dreams are lost and again become air.
While good dreams come through a small hole in the center.
To be welcomed like loved ones who come again after."
The weavers created enough dreamcatchers for the families in King Manki's land, and the people could sleep once again.




hole	string	dream
		

Item 4

The Dreamcatcher

King Manki's people believed that all dreams, good and bad, floated through the air at night. Later, his people were having bad dreams that caused them to be awake. When King Manki saw what was happening, the king called for the weavers in the land to create dreamcatchers. This is what he said to them:

"Make it a circle, to bend and to bind.
To allow good dreams to pass but ones bad.
Weave it with string, a circle that is so flat.
Bad dreams are lost and again become air.
While good dreams come through a small hole in the center.
To be welcomed like loved ones who come again after."
The weavers created enough dreamcatchers for the families in King Manki's land, and the people could sleep once again.



who	when	how
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Item 5

The Dreamcatcher

King Maada's people believed that all dreams, good and bad, passed through the net of night. Using his people's very lively and healthy and colorful net, he made them King Maada use what was happening, the King called for the weavers in the land to create dreamcatchers. This is what he said to them:

"Make it a circle, to bend and to bind.
To allow good dreams to end leave bad ones behind.
Weave it with string, a magic that's so fair.
Bad dreams will end and good become fair."
When good dreams come through a small hole in the center.
To be welcomed the loved ones who once again enter."

The weavers created enough dreamcatchers for the families in King Maada's land, and the people could sleep once again.



although

while

then


Item 6

The Dreamcatcher

King Maada's people believed that all dreams, good and bad, passed through the net of night. Using his people's very lively and healthy and colorful net, he made them King Maada use what was happening, the King called for the weavers in the land to create dreamcatchers. This is what he said to them:

"Make it a circle, to bend and to bind.
To allow good dreams to end leave bad ones behind.
Weave it with string, a magic that's so fair.
Bad dreams will end and good become fair."
When good dreams come through a small hole in the center.
To be welcomed the loved ones who once again enter."

The weavers created enough dreamcatchers for the families in King Maada's land, and the people could sleep once again.



legend

recipe

biography

Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Access Limitations

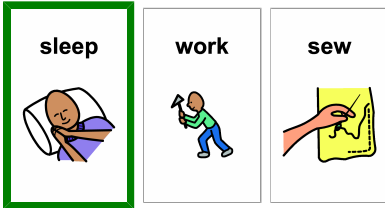
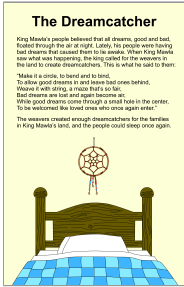
Blind (Item 2, 3, 4, 5)

N/A (Not Applicable) (Item 1, 6)

ELA Task 1:

The Dreamcatcher: Item 1

Setup




Script

Say: **We're going to read about dreamcatchers.**

Do: Read the poster.

Say: **Show (tell) me what problem King Mawla's people have: they can't sleep** (indicate the sleep card), **they can't work** (indicate the work card), **or they can't sew** (indicate the sew card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

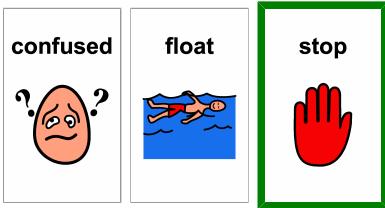
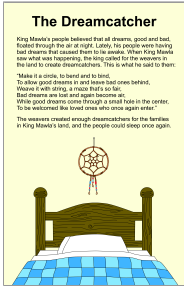
TRY 2 *Show (tell) me what problem King Mawla's people have:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

The Dreamcatcher: Item 2


Setup



Script

Say: **Show (tell) me what dreamcatchers do: confuse people** (indicate the confused card), **float in the air** (indicate the float card), **or stop bad dreams** (indicate the stop card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

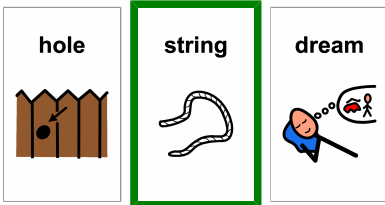
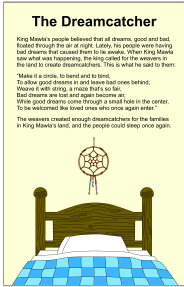
TRY 2 *Show (tell) me what dreamcatchers do:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

The Dreamcatcher: Item 3

Setup




Script

Do: Reread the poem on the poster if necessary.

Say: **Show (tell) me which part of the dreamcatcher is compared to a maze: the hole** (indicate the hole card), **the string** (indicate the string card), **or the dreams** (indicate the dream card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

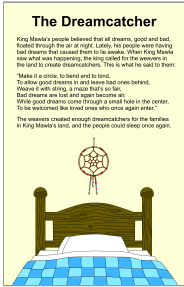
TRY 2 *Show (tell) me which part of the dreamcatcher is compared to a maze: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

The Dreamcatcher: Item 4

Setup



who	when	how
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Script

Say: **Show (tell) me which card shows the word “who”:** *this one* (indicate the “who” card), *this one* (indicate the “when” card), *or this one* (indicate the “how” card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove when	→	TRY 2

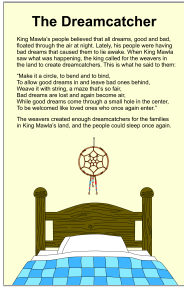
TRY 2 *Show (tell) me which card shows the word “who”:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

The Dreamcatcher: Item 5

Setup



although	while	then
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Script

Say: **Show (tell) me which card shows the word “while”:** *this one* (indicate the “although” card), *this one* (indicate the “while” card), *or this one* (indicate the “then” card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove <input type="text" value="although"/>	→	TRY 2

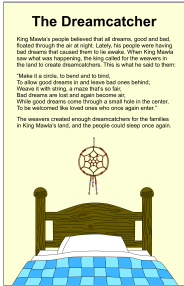
TRY 2 *Show (tell) me which card shows the word “while”:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

The Dreamcatcher: Item 6

Setup



Three cards are shown: "legend", "recipe", and "biography". The "legend" card is highlighted with a green border.

Script

Say: **Show (tell) me how this story can be classified: as a legend (indicate the “legend” card), a recipe (indicate the “recipe” card), or a biography (indicate the “biography” card)?**

At the completion of the task say: **We’re finished reading about dreamcatchers.**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove <input type="text" value="recipe"/>	→	TRY 2

TRY 2 **Show (tell) me how this story can be classified:** (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item