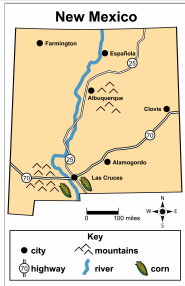


Social Studies Task 1: Living in New Mexico

Materials and Setup

Item 1

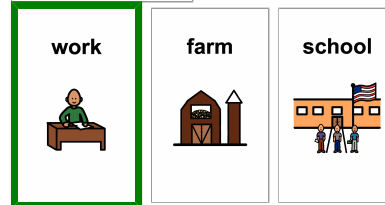
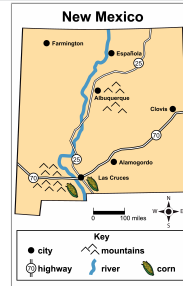


dry-erase marker

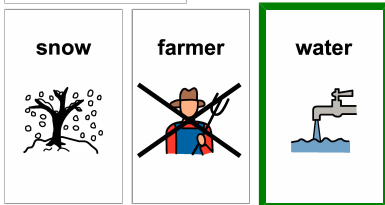


(teacher provided)

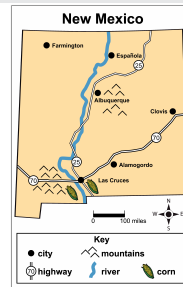
Item 2



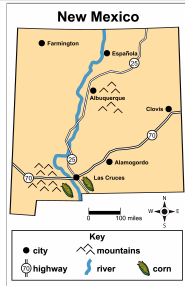
Item 3



Item 4



Item 5



1 mile

100 miles

1,000 miles

Adaptive Instructions

Item 1

Student may use any modality to indicate a response.

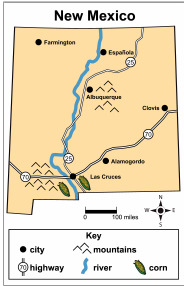
Access Limitations

Blind (Item 1, 2, 3, 4, 5)

Social Studies Task 1:

Living in New Mexico: Item 1

Setup



dry-erase marker





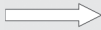



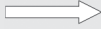



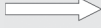

(teacher provided)

Script

Say: ***We're going to talk about living in New Mexico. This is a map of New Mexico (indicate the map of New Mexico). Draw a circle around (tell me) the city that is farthest east.***

Do: Assist the student in drawing a circle.

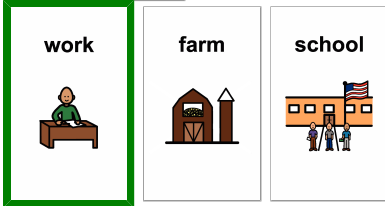
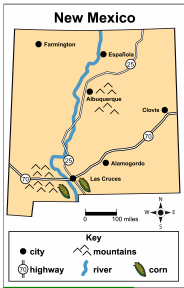
Scoring Note: If the student indicates Clovis, record a 1.

TRY 1			
		Record 1	 
		Record 0	 
		Record N	 

Social Studies Task 1:

Living in New Mexico: Item 2


Setup



Script

Say: **Show (tell) me why many people live in the city: there are more jobs** (indicate the work card), **many farms** (indicate the farm card), **or fewer schools** (indicate the school card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

TRY 2

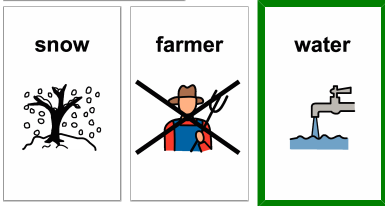
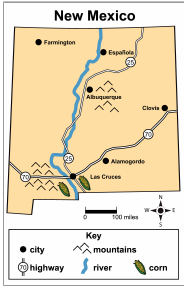
Show (tell) me why many people live in the city: (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Social Studies Task 1:

Living in New Mexico: Item 3


Setup



Script

Say: **Corn is grown in this part of New Mexico** (point to the area on the map that has corn). **Show (tell) me why corn is grown here: it has bad weather** (indicate the snow card), **it has few farmers** (indicate the farmer card), **or it is near water** (indicate the water card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

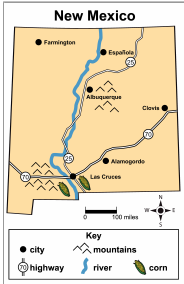
TRY 2 *Show (tell) me why corn is grown here:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Social Studies Task 1:

Living in New Mexico: Item 4

Setup




Script

Do: Point to the river.

Say: **Show (tell) me what would happen if the river dried up: there would be no cities** (indicate the city card), **crops could not grow** (indicate the vegetables card), **or there would be no mountains** (indicate the mountains card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

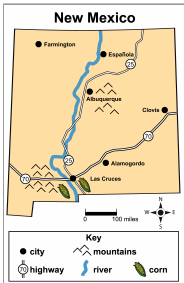
TRY 2 *Show (tell) me what would happen if the river dried up: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Social Studies Task 1:

Living in New Mexico: Item 5

Setup



Script

Say: **Show (tell) me about how far is it from Albuquerque to Española: about 1 mile** (indicate the 1 mile card), **about 100 miles** (indicate the 100 miles card), **or about 1,000 miles** (indicate the 1,000 miles card)?

At the completion of the task say: **We're finished talking about living in New Mexico.**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 1 mile	→	TRY 2

TRY 2

Show (tell) me about how far is it from Albuquerque to Española: (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

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