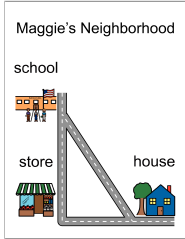


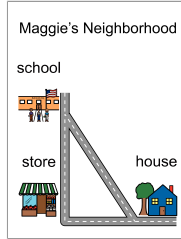
Math Task 1: Maggie's Map

Materials and Setup

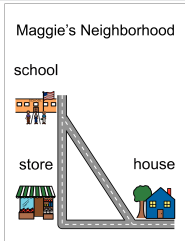
Item 1



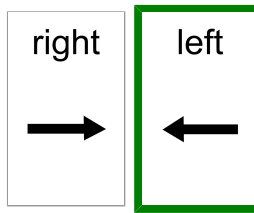
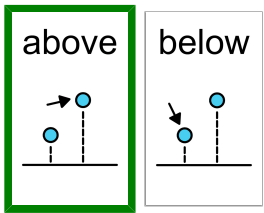
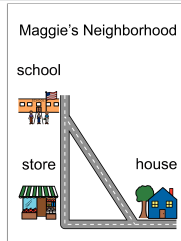
Item 2



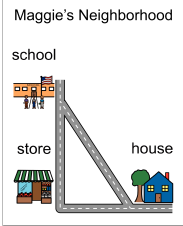
Item 3



Item 4



Item 5



Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

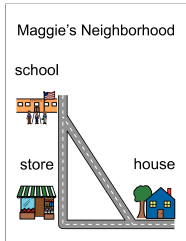
Access Limitations

Blind (Item 1, 2, 3, 4, 5)

Math Task 1:

Maggie's Map: Item 1

Setup



Script

Say: ***We're going to work with a map of Maggie's neighborhood.***

Say: ***Here is a map of a neighborhood*** (indicate the map). ***There is a school*** (indicate the school), ***a store*** (indicate the store), ***and a house*** (indicate the house). ***Show (tell) me where the store is: here*** (indicate the school), ***here*** (indicate the store), ***or here*** (indicate the house)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove School	→	TRY 2

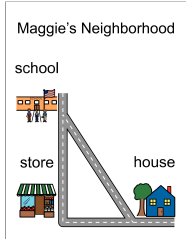
TRY 2 ***Show (tell) me where the store is:*** (indicate each remaining option)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Math Task 1:

Maggie's Map: Item 2

Setup



Script

Say: **Show (tell) me where the house is: here** (indicate the school), **here** (indicate the store), **or here** (indicate the house)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove Store	→	TRY 2

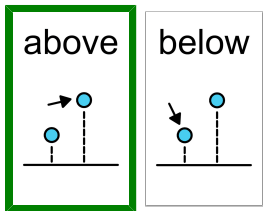
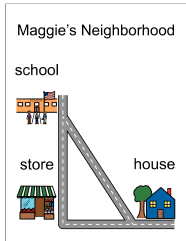
TRY 2 *Show (tell) me where the house is:* (indicate each remaining option)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Math Task 1:

Maggie's Map: Item 3




Setup



Script

Say: **Here is the same map. Here is the store** (indicate the store). **Show (tell) me, is the school** (indicate the school): **above the store** (indicate the above card) **or below the store** (indicate the below card)?

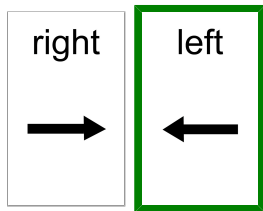
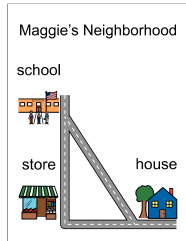
TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Math Task 1:

Maggie's Map: Item 4

Setup



Script

Say: ***Here is the same map of Maggie's neighborhood. Here is the house*** (indicate the house). ***Show (tell) me, is the store*** (indicate the store): ***to the right of the house*** (indicate the right card) ***or to the left of the house*** (indicate the left card)?

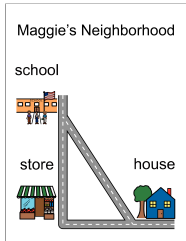
TRY 1

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Math Task 1:

Maggie's Map: Item 5

Setup



Script

Say: **Maggie wants to find how far it is from the school** (indicate the school) **to the house** (indicate the house). **Show (tell) me, what is Maggie trying to figure out: distance** (indicate the distance card) **or location** (indicate the location card)?

At the completion of the task say: **We're finished working with this map of Maggie's neighborhood.**

TRY 1

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

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